

EMI: different models; different teacher roles.

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In this talk I will outline the different models of EMI currently being established or developed in countries around the world in a variety of academic subjects.

Each model (and indeed each academic subject type), presents the possibility of different roles to be adopted by the EMI teacher and the English language expert, and the relationship between these two professionals.

I will then discuss the findings of two research projects. The first project involved collaboration, in the lesson planning process, between the EMI subject teacher and the English language expert.

The second involved the attitudes of EMI subject teachers towards acquiring what I call 'applied linguistics competencies', the kinds of competencies one might expect an English language expert to possess.